



### Welcome

Dear Reader,

Welcome to Round 3 – **Crazy Hair Round**. No doubt by the time you read this newsletter you would have noticed all the crazy hair styles. Crazy Hair Round is a long-standing tradition of Debating SA (over 15 years in fact!) which reminds us of the importance of fun in debating. Sure winning and competition have their place but it's also important to take a step back every once in a while to remember that debating is fun and not to take it too seriously. If you haven't had a chance to enter the Crazy Hair Round draw I encourage you to do so at the Information Desk for \$2. Prizes, including a \$20 gift voucher, will be awarded to the winning entries at each venue. Winners will feature in the next issue of *The Debater*.

### Round 4: Short Preparation Format Debates for Senior Division

All Senior division debaters are reminded that Short Preparation Format debates occur next round. Please be sure to arrive at least 90 minutes prior to the scheduled debate time to receive the topic.

### Round 4: One Card Format Debates for Year 10

Round 4 is the One Card Format debate for Year 10. This format requires speakers to use only a single 3 x 5 inch cue card as their speaking notes. Before the debate only one side of the card may be filled out and the other side is used for rebuttal during the debate. The purpose of this format is to encourage speakers to be less reliant on their notes and to think on their feet. This format will feature for Year 9s in Round 5. A reminder to speakers that additional notes are permitted at tables but only the single (double-sided) card when speaking.

Best wishes for a successful round of debates!

**James Tran**  
Administrative Officer



### Like us on Facebook and Stay Informed

Debating SA has a Facebook page at [facebook.com/debatingsa](https://www.facebook.com/debatingsa). This is a great way to stay informed of debating news and events throughout the year.

Simply 'Like' the page and when updates are posted to the website you will be informed via the Facebook news feed.

### Volunteer with Debating SA

As a community volunteer organisation Debating SA is always on the lookout for new members and volunteers.

If you are interested in helping us out with any of the following we'd love to hear from you.

1. Adjudicating (open to Senior debaters and above, adults welcome also).
2. Information Desk volunteer – directing students to rooms and selling those Freddo frogs.
3. Venue set up – helping to ensure that the rooms are ready for debates.

Simply speak with someone at the Information Desk or contact us (details at the foot of the page).



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### Diary Dates

- Tuesday 30th July 2019**  
Round 4 at Pembroke Middle School
- Wednesday 31st July 2019**  
Round 4 at Glenunga International HS
- Thursday 1st August 2019**  
Round 4 at Nazareth Catholic College
- Tuesday 6th August 2019**  
Round 4 at Pulteney Grammar School
- Wednesday 7th August 2019**  
Round 4 at Adelaide High School
- Thursday 8th August 2019**  
Round 4 at Grange Schools
- Monday 12th August 2019**  
Perpetual Trophies to be returned
- FINALS DEBATES
- Wednesday 28th August 2019**  
Finals Teams and Information Announced for Year 6/7, Year 8, Year 9, Year 10, Senior
- Tuesday 3rd September 2019**  
Quarter Finals at Pembroke Middle School (Year 8/9)
- Wednesday 4th September 2019**  
Quarter Finals at Pembroke Middle School (Year 10/Senior)
- Thursday 5th September 2019**  
Quarter Finals at Nazareth Catholic College (Year 6/7 Finals)
- Tuesday 10th September 2019**  
Semi Finals at Pembroke Middle School (Years 8 and 9)
- Wednesday 11th September 2019**  
Semi Finals at Pembroke Middle School (Year 10/Senior)
- Thursday 12th September 2019**  
Semi Finals at Nazareth Catholic College (Year 6/7 Finals)
- Saturday 21st September 2019**  
Grand Finals at The House of Assembly Chamber, Parliament House

### Attention Debaters

Please ensure that your **first and last names** appear on the debate score sheet.

## Upcoming Workshops for Primary and Secondary School Students

By popular demand we are holding another series of workshops for Primary School students. Note that these are a repeat of the seminars held earlier in the year.

### PRIMARY SCHOOL

**Saturday 29 June 2019 – Nazareth Catholic College Secondary Campus – register at [www.debating.com.au/training](http://www.debating.com.au/training) – Cost: \$10 per student per seminar.**

**Fallacies Seminar – 10:30am-12 noon:** What are fallacies? How can they help you to develop better arguments and improve your rebuttal? Come along to this fun and interactive seminar and find out!

**Evidence and Reasoning Seminar – 12:30pm to 2:00pm:** A key part of debating is providing evidence to support your case. This seminar will help you to ensure that you use evidence correctly and effectively.

**Rebuttal Seminar – 2:30pm to 4:00pm:** Highly recommended for all Primary School debaters this seminar will take you through the most popular techniques of rebuttal. We will teach you some fun games that you can play with your team to help improve your rebuttal skills.

### SECONDARY SCHOOL

**Prep for Short Prep Workshop - Saturday 27 July 2019, 10:30am to 1:30pm**

**Cost: \$10 per student per seminar.**

This workshop will guide participants through the process of preparing a short preparation debate, in the allocated 90 minutes. At the conclusion of the preparation time, students will have the opportunity to debate and/or discuss their prepared arguments with our team of expert adjudicators. It is strongly recommended that students attend as debating teams to get the authentic preparation experience.

Registrations at [www.debating.com.au/training](http://www.debating.com.au/training)

## Arguments and Explanations

Arguments and explanations differ in an important, but subtle way. An argument gives reasons to accept a claim, namely the conclusion, whereas an explanation provides more detail about the claim and why the claim is the case.

With an argument, the audience may or may not believe the conclusion, so the arguer must give reasons (premises) for the audience to believe the conclusion. With an explanation, the audience already believes the claim (conclusion) and the explainer gives more detail about the claim and reasons why the claim is the way it is. When arguing, the arguer is trying to convince the audience that something is the case, whereas an explainer is explaining why something is the case. When explaining why something it is implicit that something is the case.

### Example:

**Arguer:** *That students work harder than teachers.*

**Explainer:** *How do students work harder than teachers? We must accept this statement to ask this question.*

Arguments and explanations can be easily confused as the language used to define each structure is very similar.

### Example:

The ice is melting because it is hot, could easily be mistaken for an argument as 'because' is what is known as a premise indicator and so we may think that the ice is melting is the conclusion.

We can overcome this problem by rearranging the sentence so that it is a single claim and then see that it is not an argument, but an explanation: *The reason that the ice is melting is that it is hot.*

**Both arguments and explanations are important and useful in debating, but it's important to know which you are using for the right effect.**

# Sudoku Puzzles

Instructions: Fill in the empty spaces with the numbers 1-9 such that each row, column and 3 x 3 grid contains each number once only. Solutions next issue.

	7		8		1		5	
2								3
	5			3				9
7	4		1		8		2	5
			4		9			
8	6		2		3		4	9
	8			9			3	
6								7
	2		7		6		8	

### EASY

	1	8	6					3
		6			2			9
5								
			9				2	4
		9		7		6		
4	2				3			
								7
3			4			9		
	8				9	2	1	

### HARD

2	7	9	6	1	3	8	5	4
6	5	3	9	4	8	2	7	1
4	8	1	2	7	5	6	3	9
7	3	8	1	2	4	5	9	6
1	9	4	7	5	6	3	2	8
5	6	2	8	3	9	4	1	7
9	4	7	5	8	2	1	6	3
8	1	5	3	6	7	9	4	2
3	2	6	4	9	1	7	8	5

Issue 2 Easy Solution

Issue 2 Hard Solution

## Debating Lapel Pins

are for sale at the Committee Desk for \$12 each or \$10 each when you buy 3 or more at one time.

## View team rankings online at

[www.debating.com.au/rankings](http://www.debating.com.au/rankings)