



### Welcome

Welcome to Round 2.

The feedback from the adjudicators last round was that overall the standard of debating was excellent. It's been wonderful to hear that students have risen to the challenge of the topics and associated issues. We're very proud at Debating SA to provide students with interesting and current topics to test their ability to reason and sustain their argument with good evidence.

If you haven't had a chance, I strongly encourage you to 'Like us' on Facebook at [www.facebook.com/debatingsa](http://www.facebook.com/debatingsa). We regularly post hints and articles that might be useful to debaters.

**Did you get a debater pack last round?** Those students who are yet to receive a debater pack may collect one from the Committee Desk. This round is your last chance to collect one! Take some spares for your team mates if they have missed out.

### Crazy Hair Round

All debaters are encouraged to wear their hair in a crazy or creative style next round for Crazy Hair Round. We will be holding a competition to find the best hair styles at each venue. Entry is \$2 and everyone who enters will receive a chocolate.

Team rankings from Round 1 are available on our website at [www.debatingsa.com.au](http://www.debatingsa.com.au).

Best wishes for a successful round of debates!

**James Tran**  
Administrative Officer

### Debating SA Has a YouTube Channel

Did you know that all of the past finals are available for viewing on our YouTube Channel? Check out [www.youtube.com/debatingsa](http://www.youtube.com/debatingsa)

This is a great way to see outstanding debating in action and help with your own debating.

### Give back to the community – become an adjudicator

**Are you looking for an intellectual challenge and want to connect with the community?**

We're seeking enthusiastic, supportive and passionate people to join our wonderful adjudication team. Debates are held on Tuesday, Wednesday and Thursday evenings from approximately 6:30pm to 9:30pm from May to September (see the bottom of the page for our host school locations). Adjudicators are responsible for giving clear, constructive feedback to students on their debates.

This opportunity is open to both students in Years 11 and 12, and older (yes parents and teachers that includes you!) and all the necessary training is provided.

We will be holding a series of two workshops on the following dates at Nazareth Catholic College Secondary Campus, Flinders Park: Sat 15 June 2019 and Sat 22 June; both days 9:30am to 5:00pm.

Please send your expression of interest to James Tran ([enquiries@debatingsa.com.au](mailto:enquiries@debatingsa.com.au)) including your name, contact phone, email address and a little about yourself. Please also confirm your dietary requirements for the two days as it is catered.

More information is available at [www.debatingsa.com.au/adjudicate](http://www.debatingsa.com.au/adjudicate)

### Upcoming Workshops for Primary School Students

By popular demand we are holding another series of workshops for Primary School students. Note that these are a repeat of the seminars held earlier in the year.

**Saturday 29 June 2019 – Nazareth Catholic College Secondary Campus – register at [www.debatingsa.com.au/training](http://www.debatingsa.com.au/training) – Cost: \$10 per student per seminar.**

Fallacies Seminar – 10:30am-12 noon: What are fallacies? How can they help you to develop better arguments and improve your rebuttal? Come along to this fun and interactive seminar and find out!

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### Diary Dates

**Saturday 15th & Sat 22nd June 2019**  
Primary Adjudicator Training (see article)

**Tuesday 18th June 2019**  
Round 3 at Pembroke Middle School

**Wednesday 19th June 2019**  
Round 3 at Glenunga International HS

**Thursday 20th June 2019**  
Round 3 at Nazareth Catholic College

**Tuesday 25th June 2019**  
Round 3 at Pulteney Grammar School

**Wednesday 26th June 2019**  
Round 3 at Adelaide High School

**Thursday 27th June 2019**  
Round 3 at Grange Schools

**Saturday 29th June 2019**  
Primary School Seminars (see article)

**Tuesday 30th July 2019**  
Round 4 at Pembroke Middle School

**Wednesday 31st July 2019**  
Round 4 at Glenunga International HS

**Thursday 1st August 2019**  
Round 4 at Nazareth Catholic College

**Tuesday 6th August 2019**  
Round 4 at Pulteney Grammar School

**Wednesday 7th August 2019**  
Round 4 at Adelaide High School

**Thursday 8th August 2019**  
Round 4 at Grange Schools

### Attention Debaters

Please ensure that your **first and last names** appear on the debate score sheet. This will help to determine the Debater of the Year Winners at the end of the season.

### Thanks to our 2019 Host Schools:

- Adelaide High School
- Glenunga International High School
- Grange Schools
- Nazareth Catholic College
- Pembroke School
- Pulteney Grammar School

...and the various school staff who give their time so generously.

PTO

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**Evidence and Reasoning Seminar – 12:30pm to 2:00pm:** A key part of debating is providing evidence to support your case. This seminar will help you to ensure that you use evidence correctly and effectively.

**Rebuttal Seminar – 2:30pm to 4:00pm:** Highly recommended for all Primary School debaters this seminar will take you through the most popular techniques of rebuttal. We will teach you some fun games that you can play with your team to help improve your rebuttal skills.

Registrations at [www.debatingsa.com.au/training](http://www.debatingsa.com.au/training)

### The Importance of Definitions

When preparing your debate, the definition is a fundamental issue that your team needs to consider carefully. Simply glossing over the definition simply because 'we all know what it means' is unhelpful for two main reasons:

1. It doesn't provide a firm foundation for your arguments.

*For example:* If you define the topic "That having a university degree is overrated" as qualifications received at university as being too expensive and then proceed to argue that:

University degrees cost substantially more than TAFE equivalents and that financially the return is about the same for most jobs, so the rate of return is poor.

University degrees no longer provide the level of knowledge required for some jobs, making them 'worthless' and so students are now having to study for longer to obtain the appropriate qualifications.

Not having carefully considered your definition the second argument falls outside the scope of your definition.

2. If your opposition disagrees with your definition then you have no way of supporting your own definition as you didn't give it enough consideration.

Suppose your opposition refutes your definition of 'overrated' saying that the definition is too narrow focusing on expense only. How would you argue that expense alone is a sufficient definition of 'overrated'? You can't credibly do this.

Take the time to define your topics as it will be to your advantage in the end.

#### How should you define the topic?

1. Look up the meanings of the individual words. You may not end up using these in the end as a figurative interpretation may be more suitable. Doing this at least ensures that you haven't missed anything. Take note of capital letters and unusual words in the topic as these may give you a clue as to the intention of the topic.
2. Interpret the topic in your own words. The best speakers define the topic and then interpret it according to how their team is going to argue.

See *The Official Debating Manual* (available for purchase) for more information.

### One Card Debates

This round sees the first of the One Card Debates for Senior division. In this debate speakers are only permitted to have a single side of the card filled in before the debate and must use the other side of the card during the debate for rebuttal.

In this format students are forced to limit their writing with the hope that they will adopt a 'dot-point' structure, thus improving their presentation.

Here are a number of tips for debaters:

1. Don't panic – everyone in the debate will have only one card, it's not just you! So relax and enjoy the chance to try something new that may improve your speaking and ability to speak to notes.
2. Your speech doesn't need to be word perfect. The adjudicator understands that you're working from limited writing space. In fact, adjudicators will always value good thinking over good presentation.
3. Note down the important points, facts and figures only on your card. You should already have a pretty good idea about what you're going to say before you get to the debate. It's really only a case of arguing to the point that you've written. Use the space on your cards for the things that you need to get absolutely right – things like statistics, quotes and the like.

Enjoy the experience. Whilst it can be a little nerve-racking, you'll feel a real sense of achievement just by giving it a go.

# Sudoku Puzzles

Instructions: Fill in the empty spaces with the numbers 1-9 such that each row, column and 3 x 3 grid contains each number once only. Solutions next issue.

		9	6		3	8		
	5			4			7	
4			2	5				9
7			1	4				6
		4				3		
5			8		9			7
9			5	2				3
	1			6				4
		6	4		1	7		

#### EASY

		7	1					9
9				7		1		
2	4		8					3
		9						
	3		6		1		4	
						2		
4					7		3	8
		3		8				6
	7				3	5		

#### HARD

4	2	8	6	5	3	1	9	7	4	2	3	6	9	8	1	7	5
7	3	6	2	9	1	8	5	4	1	5	8	4	2	7	9	6	3
1	9	5	8	7	4	6	2	3	6	9	7	3	1	5	8	2	4
6	8	3	9	2	5	7	4	1	5	8	2	9	3	6	7	4	1
9	7	2	1	4	8	5	3	6	9	6	4	8	7	1	3	5	2
5	4	1	7	3	6	2	8	9	7	3	1	2	5	4	6	8	9
3	1	9	5	6	2	4	7	8	8	4	9	1	6	2	5	3	7
8	5	7	4	1	9	3	6	2	3	7	6	5	4	9	2	1	8
2	6	4	3	8	7	9	1	5	2	1	5	7	8	3	4	9	6

Issue 1 Easy Solution

Issue 1 Hard Solution