



Welcome

Dear Reader,

Welcome to Round 2.

One Card Format Debates

A notable feature of Round 2 for debaters in the Senior division is the One Card Format debate. This format requires speakers to use only a single 3 x 5 inch cue card as their speaking notes. Before the debate only one side of the card may be filled out and the other side is used for rebuttal during the debate. The purpose of this format is to encourage speakers to be less reliant on their notes and to think on their feet. This format will feature for Year 9s in Round 4 and Year 10s in Round 5.

Round 3: Short Preparation Format Debates for Senior Division

All Senior division debaters are reminded that Short Preparation Format debates occur next round. Please be sure to arrive at least 90 minutes prior to the scheduled debate time to receive the topic. Helpful hints for this format can be found in *The Official Debating Manual* available for purchase at the Committee Desk.

Crazy Hair Round

All debaters are encouraged to wear their hair in a crazy or creative style next round for Crazy Hair Round. We will be holding a competition to find the best hair styles at each venue. Entry is \$2 and everyone who enters will receive a chocolate.

Debating SA at *Tasting Australia Word of Mouth* – see Page 2.

Best wishes for a successful round of debates!

James Tran
Administrative Officer

From Our Sponsors - Community CPS Australia

Why join a Credit Union?

If you're not already a credit union member, you may be wondering what the difference is between your local credit union and your local bank - or perhaps you're not really wondering at all and you assume they're pretty much the same.

You may be surprised to find out that there are indeed some very substantial differences between credit unions and banks including the way they operate and who they work for.

Our credit union, Community CPS Australia, is 100% Australian owned by our members – and anyone is welcome to become a member.

So why should you join a credit union?

A credit union acts just like a bank, providing all of the same services such as savings, loans, insurance and financial planning. The one distinguishing factor is that credit unions are non-profit institutions, so when we make a profit we don't give it to shareholders. Instead, credit unions return that profit to members in the form of lower fees and better services.

While credit unions increasingly have Australia-wide reach, they are still very localised – meaning they are run by people in the community. Credit unions are also very community focused. In SA, for example, all the credit unions join together to sponsor the Credit Union Christmas Pageant each year.

For a long time, credit unions didn't have as many ATM locations as banks and for many potential customers, this was a major drawback. However, all credit unions in Australia have joined together to create the rediATM network which also includes NAB ATMs following a partnership with NAB. This network of ATMs enables credit union members to withdraw their money without being charged.

At Community CPS, we offer a BU Savings Account tailored to members aged 13-17 and also provide these members with a higher Fee Allowance to help kickstart their financial independence.

Make a change for the better! Join a credit union.

Phone 13 25 85, visit www.communitycps.com.au or drop into your local Personal Financial Centre.

In this issue

Welcome	1
From Our Sponsors.....	1
Diary Dates	1
Free Coaching Mornings.....	2
Debating SA at Tasting Australia.....	2
Presenting Good Arguments in Debating ...	2
Sudoku Puzzles	2

Diary Dates

Saturday 5th June 2010

Free Coaching Morning, 10:30am to 12 noon (Pembroke Senior School). All students welcome – register at www.debating.com.au.

Tuesday 8th June 2010

Round 3 at Pembroke Senior School

Wednesday 9th June 2010

Round 3 at Unley High School

Thursday 10th June 2010

Round 3 at Nazareth Catholic College

Tuesday 15th June 2010

Round 3 at Pulteney Grammar School

Wednesday 16th June 2010

Round 3 at Adelaide High School

Thursday 17th June 2010

Round 3 at Grange Schools

Debating SA is proudly sponsored by



Share the difference



Rundle Mall Store

Special thanks to our 2010 Host Schools:

- Adelaide High School
- Grange Schools
- Nazareth Catholic College
- Pembroke School
- Pulteney Grammar School
- Unley High School

Attention Debaters

Please ensure that your **first and last names** appear on the debate score sheet. This will help to determine the Debater of the Year Winners at the end of the season.

Free Coaching Mornings

All debaters are reminded of the Free Coaching Mornings held over the course of 2010. This is a fantastic opportunity to receive feedback from adjudicators before your debate – that's right you can bring a finished speech and receive feedback from our adjudicators!

The next morning will be held at Pembroke Senior School from 10:30am to 12 noon on Saturday 5 June 2010. **Registration is essential** and can be done via the website at www.debating.com.au.

Debating SA at Tasting Australia

As part of the Tasting Australia and Word of Mouth food festival held on Saturday 1 May to Sunday 2 May 2010, Debating SA was invited to participate in a public debate against a trio of renowned chefs and food writers. Representing Debating SA was a team of Year 10 debaters from Pembroke School.

The topic was "That the kitchen is the centre of the universe" and the Affirmative team was made up of broadcaster and writer Alan Saunders, journalist turned farmer Matthew Evans and Irish food and wine commentator Ernie Whalley. The student team, taking the Negative and representing Pembroke School and Debating SA was made up of: Niamh Lavender, Karyn Tee and Lachlan Tamlin. Other members of the team were: Emily Filmer and Olivia Sallis.

The debate was a lively and entertaining one, and was well attended with over 100 spectators from the general public. The result of the debate was decided by way of *clap-o-meter*, that is, the debate was won by the team that received the loudest applause from the audience. Through this method the Pembroke School debaters were the winners.

Well done to the team of debaters for representing their school and Debating SA so well!

Presenting Good Arguments in Debating By Kathleen Watson, Adjudicator

Through my experience as a debater, adjudicator and philosophy student, I have written this article to help you create both effective arguments and successful rebuttal.

There is no set way to lay out an argument, but it is important that whatever you say is clear and easy to understand. A good way to test this is to read your speech to someone else beforehand, and ask if they can reiterate the main points back to you.

In debating, it is quality, not quantity that counts. To this end, I suggest using fewer points, but make sure that they are highly relevant to your argument. In terms of rebuttal, spend most of your time looking at the main points in the oppositions' argument, rather than on the fiddly bits of information.

In presenting an argument, the first step is to define any terms which are specific to the argument, and would not be considered common knowledge. Use a dictionary to confirm your definition, but put it in your own words, partly to show that you have thought about it, but also so it makes sense. Keep the definitions simple and avoid over-wordiness; using complicated words will not gain you any bonus marks.

The next thing to do is ensure that you do not equivocate over any terms. Equivocation is when you use ambiguous language to hide what you really mean. Some people do this deliberately to avoid committing to an argument and to conceal the truth, something which many people associate with politicians. Either way, it is committing a fallacy of ambiguity, and this will be reflected in your matter marks.

In a debate, there often is not enough time to explain every detail relevant to an argument. The trick is to find the most important points and focus mainly on those. What I suggest you do is look at an argument in whole, and then filter it down to its essential components or premises. Most arguments have at least two premises and one conclusion. If you can pick out the premises and discuss these, there is often no need to explore the argument as a whole any further. In a debate, it is the quality of the argument that is important, not quantity.

The premises and conclusions should be in the logical format of A + B = C, where A and B are the premises and C is the conclusion, up to as many premises as needed. It is important to avoid an *ad hoc* fallacy when laying out your premises, which is when the conclusion is assumed to create the premises; in other words, the conclusion is used as the starting point, and the premises are based on it.

In terms of rebuttal, first establish if the opposing team have equivocated over any terms; the adjudicator will both reward you and penalise the other team if you successfully point out logical flaws in the other team's argument. Secondly, good rebuttal will rebut the premises, not the conclusions. Rejecting a conclusion is not effective rebuttal if the premises it is built upon are sound. However, if you can show that there is a problem with any of the premises, you can then extend the doubt to the conclusion, and prove that the argument as a whole is flawed.

Sudoku Puzzles

Instructions: Fill in the empty spaces with the numbers 1-9 such that each row, column and 3 x 3 grid contains each number once only. Solutions next issue.

2			9	3				
						5		
1		5			4	9		8
	9				2		5	1
3								9
7	6		5					8
8		3	6			7		4
		6						
				4	8			6

EASY

	2			7	4			
		1	2					3
		5				2		
				3		4	5	
8								6
	1	7		5				
		6				5		
	4				2	7		
			1	8				6

HARD

3	7	9	1	8	4	5	2	6
5	8	6	3	7	2	9	4	1
4	2	1	6	9	5	8	7	3
8	9	7	2	4	6	3	1	5
6	5	4	8	3	1	7	9	2
1	3	2	9	5	7	6	8	4
2	6	5	7	1	8	4	3	9
7	4	3	5	2	9	1	6	8
9	1	8	4	6	3	2	5	7

Issue 1 Easy Solution

Issue 1 Hard Solution

Are you parked illegally?

Please note that parking restrictions such as reserved spaces for heads of school apply 24 hours a day.

Where are the team rankings?

Since the last issue of *The Debater* we have decided to take the environmentally responsible move of *not* publishing the team rankings in hard copy form. Up-to-date rankings are available from our website www.debating.com.au/rankings. Apologies for any inconvenience caused.