

INTRODUCTION

1. Good afternoon Mr/Madam Chairman, Ladies and Gentlemen.
(Use Madam or Mr depending upon the gender of the Chairman.)

2. The topic for our debate is
"That..."

DEFINITION

2A. We define the topic as *(Explain what the topic means. Define the key or important words in the topic. Use a dictionary to help you. You should make sure that the topic is clearly explained in a sentence or two.)*

3. We the affirmative team believe that this statement is true.

TEAM SPLIT

3A. Today as first speaker I will be talking to you about *(Write down the general heading/s of the points you will be talking about.)*

3B. Our second speaker will be talking about *(Write down the headings of the points your second speaker will be talking about.)*

Our third speaker will rebut and sum up our team case.

REBUTTAL

4-7 *There is no rebuttal for the first affirmative speaker.*

ARGUMENTS

8. I am going to discuss points

9. My first point is *(Write down your first point/argument.)*

10. This is because/the reason for this is *(Explain the reason that supports your point.)*

11. Now to my second point *(Write down your second point.)*

12. This is because *(Write down a reason that supports and explains your second point/argument.)*

If you have some more points, continue to list them.

ENDING

13. So Mr/Madam Chairman, Ladies and Gentlemen, in conclusion *(Finish you debate with a sentence that sums up what your team believes. You can use humour or a quote.)*

INTRODUCTION

1. **Good afternoon Mr/Madam Chairman, Ladies and Gentlemen.**
(Use Madam or Mr depending upon the gender of the Chairman)

2. **The topic for our debate is**
"That..."

3. **We agree with the definition given by the affirmative team.**

OR

We disagree with the definition given by the opposition. *(If you disagree explain why the opposition's definition is wrong.)*

However, we the negative team believe that this statement is false.

TEAM SPLIT

3A. Today as first speaker I will be talking to you about *(Write down the main heading/s of the point/s you will be talking about.)*

3B. Our second speaker will be talking about *(Write down the main heading/s of the point/s your second speaker will be talking about.)*

Our third speaker will rebut and sum up our team case.

REBUTTAL

4. **The first speaker of the affirmative team has tried to tell you** *(During the debate you will write down on your rebuttal card what your opposition has said.)*

5. **This is wrong because** *(During the debate you will write a reason why that point is wrong.)*

6. **S/he also said that** *(Write down another point that was made onto your rebuttal card.)*

7. **This is wrong because** *(During the debate write down a reason why that point is wrong.)*

ARGUMENTS

8. **I will be discussing points.**

9. **My first point is** *(Write down your first point/ argument.)*

10. **This is because/the reason for this is** *(Explain the reason that supports your point/argument.)*

11. **Now to my second point.** *(Write down your second point)*

12. **This is because** *(Explain the reason that supports your second point/argument.)*

You may have more points. Continue to list them in the same manner.

ENDING

13. **So Mr/Madam Chairman, Ladies and Gentlemen, in conclusion we...** *(Finish your debate with a sentence that sums up what your team believes. You can use humour or a quote.)*

INTRODUCTION

1. Good afternoon Mr/Madam Chairman, Ladies and Gentlemen.

(Use Madam or Mr depending upon the gender of the Chairman.)

2. The topic for our debate is
"That..."

3. We the affirmative team believe that this statement is true.

REBUTTAL

4. The first speaker from the negative team has tried to tell you
(During the debate you will write on your rebuttal card what the first negative said.)

5. This is wrong because *(During the debate you will write down a reason why that point is wrong.)*

6. S/he has also said that *(If you have another rebuttal point write that down.)*

7. This is wrong because *(Again write down a reason why that point is wrong.)*

RECAP

7A. Our first speaker has already explained *(State the main heading/s of your first speaker.)*

ARGUMENTS

8. Today I will be talking to you about points.

9. My first point is *(Write down your first point/argument.)*

10. This is because/the reason for this is *(Write down a reason explaining your point.)*

11. Now to my second point *(Write down your second point.)*

This is because *(Write down a reason that supports and explains your second point/argument.)*

12. My third and final point is *(If you have another point write that down. You can have as many points as you like.)*

This is because *(Write down another reason explaining your point.)*

ENDING

13. So Mr/ Madam Chairman, Ladies and Gentlemen, in conclusion

(Finish you debate with a sentence that sums up what your team believes. You can use humour or a quote.)

INTRODUCTION

1. Good afternoon Mr/Madam Chairman, Ladies and Gentlemen.

(Use Madam or Mr depending upon the gender of the Chairman)

2. The topic for our debate is "That..."

3. We the negative team believe that this statement is false.

REBUTTAL

4. The second affirmative speaker has tried to tell you *(During the debate write what the opposition has said on your rebuttal card.)*

5. This is wrong because *(During the debate you will write a reason why what your opposition has said is wrong.)*

6. S/he also said that *(If you have another rebuttal point write that down.)*

7. This is wrong because *(Again write down a reason why that point is wrong)*

RECAP

7A. Our first speaker has already stated

(State the main heading/s of your first speaker.)

ARGUMENTS

8. Today I will be talking to you about points

9. Now to my first point

(Write down your first point/argument.)

10. This is because/the reason for this is *(Give a reason to explain your point.)*

11. Now to my second point.

(Write down your second point)

This is because *(Give a reason to explain this point.)*

12. My third and final point is *(List a third or fourth point if you have them.)*

This is because

Use as many or few points as you need.

ENDING

13. So Mr/Madam Chairman, Ladies and Gentlemen, in conclusion *(Finish your debate with an interesting sentence that sums up what your team believes. You can use humour or a quote.)*

INTRODUCTION

1. Good afternoon Mr/Madam Chairman, Ladies and Gentlemen.

(Use Madam or Mr depending on the gender of the Chairman.)

2. The topic for our debate is "That..."

3. We the affirmative team believe that this statement is true.

REBUTTAL

4. The first negative speaker has tried to tell you *(During the debate write on your rebuttal card what your opposition's first speaker has said.)*

5. This is wrong because *(During the debate write a reason why what your opposition's first speaker has said is wrong. If you have some more points then list them as well.)*

6. The second negative speaker has tried to tell you *(During the debate write what your opposition's second speaker has said.)*

7. This is wrong because *(During the debate write a reason why what your opposition's second speaker has said is wrong. If you have some more points list them as well.)*

SUMMARY

As third speaker it is your job to summarise your case. You do this by listing the points of your first and second speaker.

8. Our first speaker spoke to you about *(List your first speaker's first argument. Include a reason to support this argument.)*

9. S/he also spoke about *(List your first speaker's second argument. Include a reason to support this argument.)*

10. Our second speaker told you that *(List your second speaker's first argument. Include reasons to support this argument.)*

11. S/he also said that. *(List your second speaker's second argument. Include reasons to support this argument.)*

12. Make sure that you have included all your side's arguments and reasons.

ENDING

13. So Mr/Madam Chairman, Ladies and Gentlemen, in conclusion our team *(As the final speaker for your side it is important to end your debating with a really compelling influential and powerful statement.)*

INTRODUCTION

1. Good afternoon Mr/Madam Chairman, Ladies and Gentlemen *(Use Madam or Mr depending upon the gender of the Chairman.)*

2. The topic for our debate is
"That..."

3. We the negative team believe that this statement is false.

REBUTTAL

4. The first affirmative speaker has tried to tell you *(During the debate write what your opposition's first speaker has said on a rebuttal card.)*

5. This is wrong because *(During the debate write a reason why what your opposition's first speaker has said is wrong.)*

6. The second affirmative speaker has tried to tell you *(During the debate write on a rebuttal card what your opposition's second speaker has said.)*

7. This is wrong because *(During the debate write a reason why what your opposition's second speaker has said is wrong.)*

The third affirmative speaker has tried to tell you *(During the debate write on a rebuttal card what your opposition's third speaker has said if that is important.)*

This is wrong because *(During the debate write a reason why what your opposition's third speaker has said is wrong.)*

Try to rebut as many of the opposition's points as you can.

SUMMARY

As third speaker it is your job to summarise your team's case. You do this by listing the points of your first and second speakers.

8. Our first speaker spoke to you about *(List your first speaker's first point. Include a reason to support this argument.)*

9. S/he also said that *(List your first speaker's second point. Include a reason to support this argument.)*

10. Our second speaker spoke to you about *(List your second speaker's first point. Include a reason to support this argument.)*

11. S/he also stated that *(List your second speaker's second point. Include a reason to support this argument.)*

12. Make sure that you have included all the arguments for your side.

ENDING

13. So Mr/Madam Chairman, Ladies and Gentlemen, in conclusion we, *(As the final speaker for the negative, finish your debate with a really compelling, influential and powerful statement.)*